



## Children, Education and Safeguarding Committee

12 September 2022

<b>Title</b>	Post-16 Education and Skills Strategy 2021-2024 Update
<b>Report of</b>	Chair of the Committee, Councillor Pauline Coakley Webb
<b>Wards</b>	All
<b>Status</b>	Public
<b>Urgent</b>	No
<b>Key</b>	Yes
<b>Enclosures</b>	Appendix A – Post-16 Education and Skills Strategy 2021-2024 Update
<b>Officer Contact Details</b>	<p>Chris Munday, Executive Director, Children and Family Services Chair of Barnet Education and Learning Service (BELS) Board <a href="mailto:Chris.Munday@Barnet.gov.uk">Chris.Munday@Barnet.gov.uk</a> Telephone: 0208 359 7099</p> <p>Neil Marlow, Chief Executive and Director of Education and Learning, Barnet Education and Learning Service (BELS) <a href="mailto:neil.marlow@Barnet.gov.uk">neil.marlow@Barnet.gov.uk</a> Telephone: 0208 359 7725</p>

### Summary

This report provides an update of the Post-16 Education and Skills Strategy for Barnet for the period 2021 to 2024. The Strategy, approved by this Committee in June 2021, set out the challenges facing young people in Barnet in accessing appropriate education, training and employment and the council's plans for extending the opportunities available to young people, particularly those from disadvantaged groups, and for keeping the number of young people who

are not in employment, education or training (NEET) to a minimum.

## **Officers' Recommendations**

### **1. That the Committee note the report.**

#### **1. WHY THIS REPORT IS NEEDED**

- 1.1 The Post-16 Education and Skills Strategy provides a clear vision and clear strategic objectives and priorities for the education service in Barnet between 2021 and 2024. The Strategy links to and supports the Barnet Education Strategy 2021 to 2024, which was approved by this committee on 30 November 2020.
- 1.2 The Strategy set out the three strategic objectives of the Post-16 Education and Skills Strategy, which were:
  - Strategic Objective 1: Extend the opportunities for young people to access vocational and technical programmes by developing vocational pathways and the curriculum through partnerships and collaborative approaches with post-16 providers.
  - Strategic Objective 2: Minimise the number of young people who are NEET, by developing the employability skills and resilience of young people and by ensuring excellent transition support and interventions for all young people, especially those at risk of becoming NEET or who are already NEET.
  - Strategic Objective 3: Increase the opportunities for disadvantaged young people to progress to suitable education, training and employment, including care leavers and young people with special educational needs and disabilities.
- 1.3 This report provides an update on the strategy to date in meeting the above objectives.

#### **2. REASONS FOR RECOMMENDATIONS**

- 2.1 The committee need to be aware of the progress made following the launch of the Post-16 Education and Skills Strategy in 2021.

#### **3. ALTERNATIVE OPTIONS CONSIDERED AND NOT RECOMMENDED**

- 3.1 Whilst there is no legal requirement to publish a Post-16 Education and Skills Strategy, by doing so, the Council set out its plans to fulfil its education duties in respect of post-16 education and skills in a transparent way. Therefore the alternative option of not preparing, publishing and monitoring and reviewing such a strategy is not recommended.

#### **4. POST DECISION IMPLEMENTATION**

- 4.1 Barnet Education and Learning Service, acting on behalf of the local authority, will continue to implement the strategy in close liaison with the council's Regeneration department and in partnership with secondary schools, colleges and other training providers.

#### **5. IMPLICATIONS OF DECISION**

##### **5.1 Corporate Priorities and Performance**

- 5.1.1 The quality of the education offer in Barnet is at the heart of Barnet's continuing success as a place where people want to live, work and study. It plays a crucial part in making Barnet a popular and desirable place with many families attracted to the area by the good reputation of Barnet's schools.
- 5.1.2 Excellent educational outcomes and ensuring children and young people are equipped to meet the needs of employers are key to delivering the Council's strategic objectives set out in its Corporate Plan, Barnet 2024, based on the core principles of fairness, responsibility and opportunity to make sure Barnet is a place:
- of opportunity, where people can further their quality of life;
  - where people are helped to help themselves, recognising that prevention is better than cure;
  - where responsibility is shared, fairly;
  - where services are delivered efficiently to get value for money for the taxpayer.

##### **5.2 Resources (Finance & Value for Money, Procurement, Staffing, IT, Property, Sustainability)**

- 5.2.1 The work to drive the delivery of the Post-16 Education and Skills Strategy is delivered from within existing resources of Barnet Education and Learning Service Ltd.

##### **5.3 Legal and Constitutional References**

- 5.3.1 Article 7 - Committees, Forums, Working Groups and Partnerships of the council's constitution states that the committee has responsibility for all matters relating to children, schools, education and safeguarding.
- 5.3.2 Section 13 of the Education Act 1996 place a duty on local authorities to secure efficient primary, secondary and further education are available to meet the needs of the

population of their area. Section 13A requires local authorities to ensure that their functions are exercised with a view of promoting high standards, ensuring fair access to opportunity for education and training and promoting fulfilment of learning potential for children and young people in its area. Section 14 requires local authorities to secure sufficient schools and sufficient is defined by reference to number, character and equipment to provide appropriate education based on age, ability and aptitude, as well as ensuring diversity of provision. These duties are overarching duties and apply regardless of whether schools are maintained by the local authority or independent of local authority support. The Post 16 Education and Skills Strategy along with Education Strategy, the School and Settings Improvement Strategy and the report on school place planning set out how the Council intends to meet these duties.

5.3.3 State funded schools are split into maintained schools, which are funded via the local authority and academy schools which are funded directly by the Department for Education. The Council has powers of intervention for maintained schools and whilst it does not have these powers for academy schools, it still has a role to work with its community of schools and raise any issues about performance with the Regional Schools Commissioner.

5.3.4 The Council has duties under the Children and Families Act 2014 in relation to children with special educational needs and disabilities (SEND). It also has duties under that Act to consult parents, young people and other stakeholders on strategies and policies setting out how it will fulfil its duties.

5.3.5 The local authority has a duty to secure sufficient suitable education and training provision for all young people aged 16-18 (aged up to 25 for young people with an Education, Health and Care Plan). The duty is met by close partnership working between the BELS post-16 team, secondary schools, colleges and other training providers. The local authority also has a duty to encourage, enable and support young people to participate in post-16 education or training.

#### 5.4 **Insight**

5.4.1 None

#### 5.5 **Social Value**

5.5.1 The Public Services (Social Value) Act 2013 requires people who commission public services to think about how they can also secure wider social, economic and environmental benefits. Before commencing a procurement process, commissioners should think about whether the services they are going to buy, or the way they are going to buy them, could secure these benefits for their area or stakeholders

#### 5.6 **Risk Management**

5.6.1 None

#### 5.7 **Equalities and Diversity**

5.6.1 The Council has a duty contained in section 149 of the Equality Act to have due regard to the need to:

- a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
- b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The protected characteristics are:

- age
- disability;
- gender reassignment;
- pregnancy and maternity;
- race;
- religion or belief;
- sex;
- sexual orientation.

The broad purpose of this duty is to integrate considerations of equality into day to day business and to keep them under review in decision making, the design of policies and the delivery of services. School improvement monitoring, supporting and challenging arrangements ensure that the quality of education in Barnet is maintained and improved. Outcomes for all groups of children and young people are monitored including children with special educational needs and disabilities and disadvantaged children (those in receipt of free school meals and children looked after).

## **5.7 Corporate Parenting**

5.7.1 In the Summer Term 2022 Barnet had 155 Looked After young people aged 16 years or over (111 male and 44 female). 79.4% of these are from ethnic minority groups and 14.8% had an Education, Health and Care Plan (EHCP). 75 of the 155 were Unaccompanied Asylum Seeker Children (UASC). 37 of the 155 were not in education, employment or training (NEET). The Post-16 Education and Skills Strategy aims to ensure as few Looked After Children and Care-leavers as possible are NEET. One of the three strategic objectives is to 'Increase the opportunities for disadvantaged young people to progress to suitable education, training and employment, including care leavers and young people with special educational needs and disabilities'.

## **5.8 Consultation and Engagement**

5.8.1 The Post-16 Education and Skills Strategy was presented to and discussed at the meeting of the School Standards and Settings Partnership Board in June 2021. The Parent-Carer Forum was also consulted along with a focus group of young people. The focus group of young people comprised young people aged 16 to 22, who were undertaking training and support on a range of post-16 projects.

## 6 BACKGROUND PAPERS

Barnet Education Strategy 2021-2024: [Agenda for Children, Education & Safeguarding Committee on Monday 30th November, 2020, 6.00 pm \(moderngov.co.uk\)](#)

Post 16 Education and Skills Strategy 2021-2024 [Agenda for Children, Education & Safeguarding Committee on Monday 7th June, 2021, 7.00 pm | Barnet Council \(moderngov.co.uk\)](#)